

## **Our SEND Offer**

### **What can we offer the children and families who come to our setting?**

We use a child-centred approach, prioritising partnership with parents. Our 'In The Moment' planning system reflects our Holistic pedagogy, running throughout. We aim to be as inclusive as we can, celebrating all our families diverse cultures and traditions.

### **How accessible is our setting?**

The building used for Once Upon A Time is leased, so we can't make any structural adjustments. It was formally a house so:

- Stairs lead up to our baby room
- 3 steps from main room on lower floor down to the pre-school toilets
- 2 large steps leading out to the back garden

Please not our cubs (2-3 age range) and pre-school (3-5 age range) are a mixed unit, using the lower level of the house.

## **Points of Contact**

- Your child's keyworker or the unit lead hold the most current information regarding their own unique learning and development journey. Please approach them at any time
- The Designated SENDco is Charlie Long. She is always available to help. Toni Williams, the manager, is also always available

## **Early Intervention and Setting Support**

Best practice involves meeting children's needs through implementing the graduated approach using the 'Assess, Plan, Do, Review' cycle.

- The graduated approach is used throughout our setting
- The 'Assess, Plan, Do, Review' strategy support all children in our setting.
- Gaps in learning and development should be highlighted once a child's 2 year check has been completed (Unless we are made aware on entry to setting)

## **Other Professionals who can potentially become involved if a SEND has become apparent**

- Portage and Inclusion
- Occupational Therapists
- Speech and Language Therapist
- Health Visitor/ Community Paediatrician
- Child and Adolescent Mental Health Services (CAMHS)
- Educational Psychologist
- Bristol Autism Team (BAT)