

# Once Upon A Time Day Nursery

2-4 Downs Cote Drive, Bristol, Avon, BS9 3TP



## Inspection date

2 July 2015

Previous inspection date

5 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The management leads the team well. Ongoing training and regular supervision focus on staff's specific needs; this ensures the quality of teaching is always improving.
- Management and staff have high expectations for all children. Effective procedures are in place to support children with English as an additional language and for children with additional needs; this helps all children make good progress from their starting points.
- Children are motivated and interested in the things they do. They are encouraged to develop their independence and, consequently, they respond well to staff who manage their behaviour firmly and fairly.
- Management and staff have a good understanding of the different ways children learn. Children benefit from a wide range of activities and experiences that help them make good progress.

### It is not yet outstanding because:

- Not all staff develop children's critical thinking skills to help them explore their ideas and solve problems.
- Children do not always have enough opportunities to engage with drawing and writing activities during their play to fully promote their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's critical thinking skills further to help them explore their own ideas and solve their own problems
- promote children's literacy development further by making materials more easily accessible throughout the environment and by encouraging children to draw and write during their play.

### Inspection activities

- The inspector spoke with parents.
- The inspector conducted a joint observation with the manager.
- The inspector watched interactions between staff and children inside and outside across all areas of the nursery.
- The inspector held a leadership and management meeting with the manager and provider.
- The inspector looked at all important documentation including children's learning journals.

### Inspector

Angela Cogan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good. Management and staff are well qualified and use training experiences to help them observe children and identify their achievements. These assessments are used well to plan children's next steps in learning. Children's progress is checked regularly by staff and gaps in development are quickly identified. Children, therefore, make good progress and are well prepared for school. Management and staff are good at fostering children's creative development. For example, children choose from a wide range of media in a cleverly resourced art room. Staff help children select materials and make independent representations of their own ideas. Staff support children to talk about the things they can see in the garden. For example, children watch snails and are fascinated by the way they move. However, on occasion not all staff pose challenging questions that develop children's critical thinking skills to help them explore their ideas and solve problems.

### **The contribution of the early years provision to the well-being of children is good**

A strong key-person system helps to promote children's well-being and self-esteem. Management and staff work closely with parents and other providers so that all children form secure emotional attachments. Management and staff have developed a calm and tranquil environment for babies who are relaxed and confident in the company of their key person. Staff have high expectations and children rise to the challenge. For example, babies sit beautifully at the table on tiny chairs and feed themselves expertly at mealtimes. All children have lots of access to fresh air, exercise and healthy food. Children explore and make discoveries while they play. However, on occasion, children do not have enough opportunities during their play activities to draw and write and do not always benefit from consistent interactions with adults that encourage them to do so.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have attended safeguarding training. They have a good knowledge of child protection issues and the safeguarding procedures they should follow if they have any concerns about a child or the conduct of an adult. Staff understand how to keep children safe. Management and staff improve educational programmes so they have a positive impact on the progress children make. Self-evaluation takes account of parents' views. Management and staff have adopted systems that respond to the needs of families and help children make good progress. For example, parents find it convenient to contribute to learning journals by emailing pictures and comments about their children's achievements to the pre-school. Children, therefore, benefit from a shared understanding of their development. Management has good communication with outside agencies and other providers that informs practice that is tailored for each child. Children experience a well-planned transition to other settings that takes account of their emotional needs.

## Setting details

<b>Unique reference number</b>	107023
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1002779
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Once Upon A Time Day Nursery Limited
<b>Date of previous inspection</b>	5 January 2015
<b>Telephone number</b>	0117 9625203

Once Upon A Time Day Nursery registered in 1999 and operates in the residential area of Westbury-on-Trym, Bristol. The nursery and its sister nursery, also in Bristol, are privately owned. The nursery opens Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery is registered on the Early Years Register. All staff, except one, hold appropriate early years qualifications at level 3 or above. This includes a member of staff who holds Qualified Teacher Status.

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